



Dyslexia Foundation of Memphis

Make Time for Fall Saturday School

The Summer Semester is a Fond Memory

The summer semester is history and a grand event it was. If you were unable to attend our summer semester you missed an outstanding semester. We had 70 people attending, including 40 students and 30 tutors and staff. There were so many really fantastic people that the semester was just plain fun. The students worked so hard that the rest of us really had to stay on our toes to keep up. Everyone was just super! We had 18 students finish books. I'm not sure if that was record breaking numbers, but if not it should be or was certainly close. The students were "on fire". They were so eager to learn that they were a pleasure to teach. It is always so interesting to watch the students. They come in so shy; their eyes are so downcast. It takes a lot of effort to get them to look you in the eye. Then within a few days they are smiling, their eyes are up and their voice level is so high that it is hard to think of them as the same student. They go from too shy to speak above a whisper to almost shouting. The smiles are so bright that they seem to glow! WOW! What a transformation. It is truly wonderful to experience.

Summer Update (Continued on page 6)

Making a Difference in a Child's Life!

About a week after summer school, Cain and I were going to Lennie's to have lunch and ran into one of our teenage tutors from summer school. She was there with her mother and both of them were so impressed with our program that they are considering coming to the fall semester.

This teenager was so impressed with our tutoring program that she is willing to give up some of her extra-curricular activities in order to tutor this fall. She mentioned how pleased she was with our students and how delightful they were to tutor. She felt so good way down deep in her heart and soul that she was helping these students to learn. She really felt like she was making a difference in these children's lives. She was hooked on this feeling and she wanted the feeling to continue through the year. She talked so glowing about the foundation that she had convinced her mother to get involved and to "talk the foundation up" to everyone she meets at work. Remember this is from one of our teenage tutors. As a rule teenagers are only interested in music and video games not in making a difference in young student's lives. I feel this speaks well of not only this tutor, but our students as well and our foundation's curriculum too. I sincerely hope that those of you who do not have a chance to tutor in the summer semester because of work obligations will consider trying to tutor in the fall and/or the spring.

Difference (Continued on page 7)

Dyslexia Foundation of Memphis

August 2016

Volume 16, Issue 3

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Fall 2016

Supervisor's Saturday	Sept 3
New Parent's Meeting	Sept 15
Application Deadline	Sept 17
Tutor Workshop	Sept 17
Student's First Day	Sept 24
Thanksgiving (Holiday)	Nov 26
Student's Last Day	Dec 17

Spring 2017

Supervisor's Saturday	Jan 7
New Parent's Meeting	Jan 19
Application Deadline	Jan 21
Tutor Workshop	Jan 21
Student's First Day	Jan 28
Spring Break	March 18
Easter Break	April 15
Annual Meeting	April 8
Student's Last Day	April 29

Summer 2017

Supervisor's Day	June 3
New Parent's Meeting	June 13
Set Up Day	June 14
Application Deadline	June 15
Workshop	June 15 & 16
Student's First Day	June 19
4th of July (Holiday)	July 4
Student's Last Day	July 14

We Don't Want To Lose You!



The _____ post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@memphisdyslexia.org. In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792
Memphis, TN 38124

Donations

Listed below are the wonderful people that made donations to the Foundation during the Spring and Summer Semester. Thanks to all of you for your help. All of the items are appreciated greatly

Store

Sharon Barnes	Keiryn Barnes
Melissa Kennedy	Luke Schwegman
Victoria Wakefield	Darlene Rikard
Blake Family	Laura Dunavant

Gift Cards for the Store

Victoria Wakefield

Snacks

Vasishta Family

Pizza Party

Davidson Family	Razak's Family
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Office / Misc

Zoe Crider	Paula Landrum
Mary Pat Laslie	Vasishta Family

Corporate Donations & Cash through Individuals

Jim & Ann Vining	Bob & Ann Wolfe
Wells Fargo Bank	Matt Brown
John D Canale III	Mark Adkins
Mary Pat Laslie	

We appreciate all of the angels who took angels from the angel tree and brought in gifts for the foundation. We hope we have given credit to everyone who was so generous. But many things just appeared like magic and we do not know who brought them. We thank you **all!**

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out! **db**
qp

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at

cain.carson@memphisdyslexia.org

The relationship between the teacher and student

"I've come to the frightening conclusion that I am the decisive element in the classroom. My personal approach creates the climate. My daily mood makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or de-humanized." - Haim Ginott

2016 Paid Members

Congratulations... You remembered... These *smart* people remembered to send in their dues and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

and pay your dues today. Dues make it possible for us to send you Our Dyslexia Newsletter and other mailings during the year as well as support several other projects. Our dues have not increased in the last 15+ years—still only \$20.00! Where else can you find a group of dedicated people that work so hard to keep cost down? Please help us by renewing your membership.

Armstrong, Amy	Davidson, Karen	McClarly, David & Angela	Scott, Elaine
Barnes, James & Sharon	Fitzhugh, Linda	McCloud, Shelby	Simmons, Marilyn
Bitzer, Art & Brenda	Freeman, Kimberly	McDonald, Amy	Sineath, Stuard
Bloomfield, Dana	Gist, Rachael	McDonald, Marilyn	Smith, Greta
Briggs, Roslind	Hammond, Christopher	McGuire, Ralena	Steadman, Andrea
Brotherton, Patricia	Hess, Heather	Meegan, Violeta	Wakefield, Elizabeth
Buffington, Sunshine	Johnson, Joan	Millard, Pola	Wolfe, Bob & Ann
Carson, Cain & Karen	Johnson, Tiffany	Mobley, Jane	Vining, Jim & Ann
Cook, Patrick & Kathie	Landrum, Paula	Oberg, Derick & Lanie	
Crider, Cheryl	May, Brenda	Pennington, Lisa	
Curtis, Kathy	McCauley, Terri	Perry, George & Rachel	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)



Hello friends! My name is Lisa Pennington and I am the Dyslexia Foundation's Facebook administrator. The more we get the Memphis Dyslexia Foundation Facebook out the more families and LD children we can help. This is where you come in. If you have a Facebook or you have family and friends who have a Facebook, have them go to facebook.com/memphisdyslexiafoundation and like our page. If you like our page you can keep better in touch with the program and learn fun acts. Your comments however would be what would make our page even better. We created this page so that we could reach more parents and learning disabled children. When people come to visit our page it would be nice if they could see postings of your comments about the program and how it has helped your child. The other important thing that you can do for us is every time you see a post by us please share it so that we may reach families around the Mid-South who have not yet liked us.

Many Ways You Can Help The Foundation



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone.

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We always need supplies all year long , and there is not enough space in the newsletter to list it all so we have come up with an new idea to tell everyone what we need. It is our Giving Tree! We put leaves on the tree with items the Foundation needs and ask everyone who would like to help to take a leaf and bring in the item. We have put the tree on our [website](#) with a list of items we need, Your help will be greatly appreciated.

See Page 5 for a list of some of the items,



You can help us serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for GoodSearch. Once your account is set up, if you use GoodSearch to do your web searches the Foundation will receive a donation for each search you do. You can also type in the address in your browser <http://www.goodsearch.com/?charityid=840583> to set up your account.

If you also use the GoodShop option, each time you shop on the web, part of what you spend will be automatically donated to our Foundation at no cost to you. It doesn't get much better than that! It is like getting free money for the Foundation each time you search the web



You shop. Amazon gives.

With Christmas fast approaching, if you purchase anything from Amazon.com, you can help us raise money to help serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for Amazon Smiles and choose Dyslexia Foundation of Memphis as your cause to start shopping, and raising money. [Click on the link](#) and it will automatically take you to the Amazon Smiles site and set your Amazon account up to benefit the Dyslexia Foundation. You can also type in the following address to do the same thing: <https://smile.amazon.com/ch/23-7420143>

Thanks for taking the time to help our Foundation.

Graduates from Books



The following students completed books during the 2016 Summer Semester:

Book A

Keirn Barnes	Eva Bell	Sam Bosque
Lizzie Brown	Knight Caldwell	Zoe Crider
Peyton Davidson	Ava Hammond	Robert Lewis
Aaron McClarty	Ethan Owen	

Book B

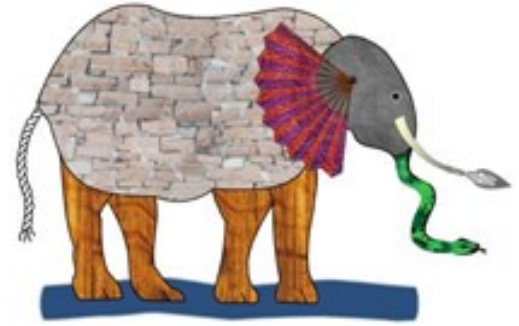
CJ Carson
Makayla Davidson
Jeffrey Owen
Yuri Simmons

Book C

Cassidy Carson
Claudia Pouncey

Book D

Lakia Burkett



THE BLIND MEN AND THE ELEPHANT

John Godfrey Saxe's (1816-1887) version of the famous Indian legend,

It was six men of Indostan to learning much inclined, who went to see the Elephant (Though all of them were blind), that each by observation might satisfy his mind.

The *First* approach'd the Elephant, and happening to fall against his broad and sturdy side, at once began to bawl: "God bless me! but the Elephant Is very like a wall!"

The *Second*, feeling of the tusk, cried, -"Ho! what have we here so very round and smooth and sharp? To me 'tis mighty clear this wonder of an Elephant is very like a spear!"

The *Third* approached the animal, and happening to take the squirming trunk within his hands,

Elephant (Continued on page 6)

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school.

Perfect Attendance



A big salute goes out to the students who did not miss any days during the entire Summer 2016 semester! Thanks for your dedication to the Foundation.

Hanna Allison	Keiryn Barnes	Eva Bell
Lizzie Brown	Lakia Burkett	Knight Caldwell
Zoe Crider	Peyton Davidson	Maya Eddings
Ava Hammond	Robert Lewis	Jake Martin
Julia Martin	Aaron McClarty	Kaylee McDonald
Luke Schwegman	Yuri Simmons	Grace Steadman
Gavin Trainer	Paavmi Vasishta	

General and Office Supplies

Quart Ziploc Bags	Triangle pencil grippers
Sandwich Ziploc Bags	Pencils
Germ-X	Liquid White-out
Kleenex	Scotch tape
Sharpies – fine point	Expo markers colored
Baby Wipes	Binder clips
Tongue depressors	Page protectors
Copy paper	Dry erase markers

Snacks of all kinds

Animal Crackers
Golden Fish
Cheese-Its
Veggie chips
Cheese-n-Crackers
Popcorn, un-popped
Bugles
Pretzels

This is what keeps me coming back year after year the absolute joy that I feel watching what these students become so self-confident! After 35 years, I still feel that joy at watching the students transform into eager students.

The other part of the joy is watching the tutors change into fantastic tutors. So many of our tutors come to us because they need a summer job or service hours at school, then they start tutoring our truly special students and “poof” they get hooked on the way the students act when they realize that they can really learn. The tutors then begin to feel that they have made a difference in the lives of these students and it is like a drug you, the tutor feel so empowered by this great feeling that they come back semester after semester until they want to teach all the time and they go to college to become teachers! I get to watch all of this and it is a GRAND sight to behold. People are always asking me WHY I have stayed so long at the foundation and I try to explain that this humble foundation has given my life meaning and a purpose and I truly cannot imagine my life without the foundation! I find joy in not only watching the students and the tutors but the parents too. The parents come to us feeling afraid and confused. The parents are not sure where to turn or what to do. Then they find our small unassuming foundation and they change too. They start smiling because they see the change in their children ...they are happy and so excited about learning. I promise you this foundation is contagious. It gets inside of you and you cannot walk away.

We have students who have grown up and are now bringing their own children to the foundation. We have grandparents who are bringing their grandchildren. To me this speaks of the trust that these former students and tutors have in our small but effective foundation. I hope and pray that you feel that way too and will return in September. Hope to see you then!

db
qp

thus boldly up and spake: "I see," quoth he, "the Elephant is very like a snake!"

The *Fourth* reached out his eager hand, and felt about the knee. "What most this wondrous beast is like is mighty plain," quoth he, "'Tis clear enough the Elephant is very like a tree!"

The *Fifth*, who chanced to touch the ear, Said: "E'en the blindest man can tell what this resembles most; deny the fact who can, this marvel of an Elephant is very like a fan!"

The *Sixth* no sooner had begun about the beast to grope, then, seizing on the swinging tail that fell within his scope, "I see," quoth he, "the Elephant is very like a rope!"

And so these men of Indostan disputed loud and long, each in his own opinion exceeding stiff and strong, though each was partly in the right, and all were in the wrong!

MORAL.

So oft in theologic wars, the disputants, I ween, rail on in utter ignorance of what each other mean, and prate about an Elephant not one of them has seen!

This is one of my favorite stories because it shows that sometimes the most important thing to remember when discussing something with someone is; what part of the elephant are they touching? We all have a point of view and when we realize that everyone's point of view might be different. Then it makes it easier to accept where they are coming from. So let's all take a step back and try to see the whole elephant and appreciate everyone's learning styles. db
qp

A THOUGHT TO PONDER ...

“I do five sit-ups every morning. It may not sound like much, but there’s only so many times you can hit the snooze button.”

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 24 to Saturday, December 17, 2016 at **All Saints' Episcopal Church**, 1508 S. White Station Rd. Memphis, TN 38117.

Workshops, which are mandatory for all personnel, will be held Saturday September 17, 2016, from 8:30 a.m. to 3:30 p.m. at All Saints' Episcopal Church **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

If Parent, Friend, or Sibling (16 or Older) **Can** Tutor: Registration fee \$75.00, + Tuition \$200.00 for a total of \$275.00 + Dues \$20.00 Yearly

If Parent, Friend or Sibling **Can Not** Tutor Registration fee \$75.00, + Tuition \$200.00, Paid Tutor \$360.00 (\$30.00 a Saturday) for a total of \$635.00 + Dues \$20.00 Yearly

The entire amount is due with the application before September 17, 2016 It cannot be refunded. Remember parents who tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 17, 2016. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2016 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of All Saints’ Episcopal Church and the Episcopal Diocese of West Tennessee to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that All Saints’ Episcopal Church and the Episcopal Diocese of West Tennessee shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the property of All Saints during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless All Saints’ Episcopal Church and the Episcopal Diocese of West Tennessee from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 2016

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called “Foundation”, to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called “Foundation”, from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Student Application

Name _____ Birth Date ___ / ___ / ___ Age _____ Grade _____

School _____ Dominant Hand _____ Sex: _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Age _____ Grade _____

School _____ Dominant Hand _____ Sex: _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____

City: _____ State: _____ ZIP: _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition \$200.00 for a total of \$275.00 + Dues \$20.00 Yearly

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$200.00, Paid Tutor \$360.00 (\$30.00 a Saturday)

for a total of \$635.00 + Dues \$20.00 Yearly

Dues \$20.00 Yearly

Fees are not refundable

Dyslexia Foundation of Memphis

7532 Hatch Circle

Arlington, TN 38002

Signature of Parent and/or Guardian _____ Date _____

___ **Return Applications by Specified Deadline** ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Dyslexia Foundation of Memphis
Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
 Social Studies _____ Social Values _____
 Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Order Form
To order by phone call (901) 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	"Gift of Dyslexia" T-Shirt—Blue		\$10.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
